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## A Brief History of Skiing in Utah

Cart Title: History

### Core Connection



**Fourth Grade Social Studies Standard I:** Students will understand the relationship between the physical geography in Utah and human life.

**Fourth Grade Language Arts Standard 7:** Comprehension; Students understand, interpret, and analyze narrative and informational grade level text.

**Summary:** Students will trace the history of skiing from the turn of the century to the present day in Utah and develop a comic strip based on their knowledge.

#### Lesson Learning Objectives:

1. Students will assess prior knowledge of Utah's ski history.
2. Students will learn about important events in Utah's ski history.
3. Students will sequence events in Utah's ski history in chronological order.
4. Students will create a comic strip based on historical events.

**Materials:** A Brief History Handout (See Secret #2), KWL chart, plain white paper folded into 6 or 8 squares, colored pencils or crayons.

**Time Approximate:** 15 minutes for KWL and 45 minutes for the rest of the lesson.

#### Instructions:

1. Use the KWL chart (K- What I Know, W-What I want to learn, L- What I have learned) to brainstorm prior knowledge of Utah's ski history. This can be done individually, in groups, or as a class. Save this for completion after the museum visit.
2. Tell students they are going to make a comic strip from the reading they are about to do.
3. Students read "A Brief History" (Secret #2)
4. Have students fold a plain white sheet of paper into 6 or 8 squares (frames).
5. Have the students select 6-8 ideas to illustrate from the reading in sequential order. Draw one idea per box. Make sure the events are illustrated in sequential order.
6. Students present their illustrations to class.
7. Option: have students in small groups combine their cartoons. Students cut out their illustrations and glue them to a larger piece of paper to create a larger cartoon. Groups present final cartoon to the class.
8. Return to the KSL charts and complete. Correct any prior misconceptions.

**Extensions:**

**Social Studies/Art:** Students create a ski resort, including such things as a map of the runs, cost of tickets, food service, and environmental restrictions. Draw and write the descriptions of the resort, individually or in small groups.

**Language Arts:** Create a narrative story with a fictional character. Choose a period of ski history and include actual events from that time period.

# KWL CHART

**Directions:** For each column of the chart, list ideas or facts about Utah's ski history.

**K**  
What you Know

**W**  
What you Want to know

**L**  
What did you Learn

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